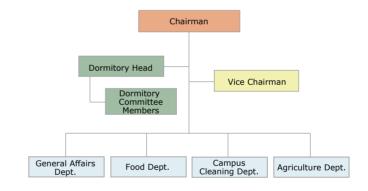
## **Students Learn from Everyday Life**

At Jiyu Gakuen, we emphasize that students should also learn from everyday life and then put what they have learned into practice; under the motto: "Daily life itself is education."

A variety of approaches are involved to put this motto into practice. For example, regardless of their grade, all students in each department gather under one roof to share their daily meals at lunchtime and communicate with each other. The tables are set by the students themselves, and the dishes are cleaned by them, too. In the Girls Department, students even take turns cooking hot lunch (for more than 300 people) every day. This provides them with the opportunity of not only gaining cooking skills but students also learn how to make plans, cooperate with each other, and express appreciation. In the dormitories, available from their junior high school years, students manage their daily lives under the guidance of an elected student dormitory head.

In the Girls Department, Boys Department, and the College, a student committee is organized for each to manage daily life of that department. In the Girls and Boys Departments, all students take turns becoming a member of the committee and must fulfill the responsibilities assigned to each class. Through their engagement in improving their own school life, students learn how to be involved in society and how to expand their own vision for making a better society.



**Student Committee for the Girls Department** 

Our curriculum values learning that is well-rooted in daily life. Through the natural surroundings of our campus as well as in a variety of off-campus events, our students have countless opportunities to get in touch with real things that will generate questions and new discoveries. This is where they can really apply what they have studied to answer questions and solve problems. The knowledge and skills they gain from such experience are accumulated and once again used to further enhance their lives.

If students simply store knowledge inside their brains without ever using it, there is hardly any meaning in education. Only when knowledge is used in real life does it become an ability.